

## Did You Know 08.31.2021

Happy September-Eve!

It's one of my favorite weeks of the year.....not Christmas.....not my birthday.....even better!!! It's a four-day weekend AND the start of football season!! I'm sure you can't wait to cheer on your favorite team either! Or float the river, ski at the lake or just enjoy some well-deserved rest! Here's wishing you a great one!

1. Live from the Anatomy In Clay® Learning Studios: **Virtual Musculoskeletal & Body Systems Professional Development**, Oct. 28 & 29, 2021 | 10:30-5:30 ET, **Register by Sept. 10 and SAVE \$100** | Early Bird Registration: \$649 Includes a [MANIKEN® Model](#), clay, tools and instructional workbooks. For details and to register: [LIVE, Virtual Musculoskeletal and Body Systems Professional Development Registration, Thu, Oct 28, 2021 at 10:30 AM | Eventbrite](#)
2. The CTE Works Newsletter from Advance CTE (the CT State Director's organization) has lots of great research papers, webinars and information to share. One of the highlighted topics was on "Communicating Career and Technical Education" which shares ideas on student recruitment and what messages families best respond to. You can read the article at: [Communicating Career Technical Education: Learner-centered Messages for Effective Program Recruitment](#). To learn more about Advance CTE, their programs, policy initiatives, etc., see [Home | Advance CTE \(careertech.org\)](#)
3. Does creating power points and classroom resources ever make you look over your shoulder to see if the copyright police are after you? Copyright, especially the use of images can put you on a slippery slope, but here is a resource to help you understand what's what: [Copyright Guide Landing Page » Britannica \(britannicalearn.com\)](#) Over 3 million rights-cleared images are available on this site, so copy away!! [Over 3 Million Rights-cleared Images to Use in Media Projects in Class | Educational Technology and Mobile Learning \(educatorstechnology.com\)](#)
4. **Student emails for HOSA**-when you affiliate your students as HOSA members, if it is at all possible, please include their individual PERSONAL email address-----not yours. Over the last year when we have tried to send students HOSA information (testing, conference, etc.), many students did not receive the important emails. Please do not use the same email (typically the advisor) or their school email for all your members.
5. Ever look for a tool to help you align your students' aptitude with the perfect career? The best bet in the state of Oklahoma is to use our free resource OKCareerGuide: [Oklahoma Career Guide \(kuder.com\)](#) Another option for grades K-12 is showcased in this article: [Pretesting Tool Matches Student Skills With Careers \(govtech.com\)](#)
6. Modern Technology in the classroom is here to stay! **Here is a brief list of five main reasons modern technology is overtaking the traditional classroom:**
  2. [Teachers' Guide to Critical Thinking | REBOOT FOUNDATION \(reboot-foundation.org\)](#) Every minute of life in the modern world, we are confronted with information and misinformation, advertising and distractions, complexity and ambiguity. Making sense of it all — distilling it, separating the important from the trivial — requires skill, patience, and practice. It requires, in brief, critical thinking. Yet we largely do not teach our children how to do it. Reboot's new guide contains, among other things, resources for teaching critical thinking to students of all ages, in any subject, including math, science, literature, civics, writing, and philosophy. *The Guide* — written with teachers, for teachers — is an invaluable resource for teaching students the skills they need to be engaged and informed global citizens.
  - Modern tech brings improved pupil/teacher interaction. The number of new tech tools can stimulate real-time teacher interaction with their students. This is particularly the case with kindergarten/elementary school students where the use of online or other educational games for kids brings excellent results.

- The teaching efficiency increases. For example, the days of chalk and chalkboards are more or less gone. Teachers can now use efficient tools to create new and import existing lessons and make them more accessible to students.
  - Students are more inspired to learn. While traditional textbooks will not go away (yet), students are now more receptive to tech advances such as augmented reality, virtual reality, gamification, and 3D printers.
  - Grading students has become more efficient and personalized. In the traditional classrooms, teachers spend hours marking students, often having to do that during their free time. With recent developments in grading tools, they can do it quickly and easily. They also can grade and collate responses in real-time, during the class itself.
  - Students can learn more during the class hour. With new technology, schools can now enable students to watch lectures outside the classroom. They can then complete corresponding tasks during school hours. Teachers can then better help with answering questions.
1. Equity in the classroom is sometimes a difficult nut to crack! Here are three tips to create classroom equity: 1. Educate yourself and your students 2. Move from education to action and 3. Incorporate project-based-learning into your instructional strategies. [3 steps to creating classroom equity \(eschoolnews.com\)](#)
  2. Over the last few days Google Workspace has released a number of interesting updates to some of its services. the new added features are meant to enhance the workflow of these services and boosts users productivity. Below is a quick summary of updates that are relevant to us in education. To discover more updates visit [Google Workspace Updates](#).
  3. Virtual field trips are all the rage and Discovery education just put out a large variety to peak any student's interest and hopefully send them to our programs! [Engaging New Virtual Field Trips from Discovery Education and Partners Welcome Students and Teachers Back to School \(eschoolnews.com\)](#)
  4. And from our partners at the Association for Career and Technical Education we have this new release on racial equity in CTE:

Historically, Career Technical Education (CTE) has systematically upheld barriers to each learner accessing and being successful in the career preparation ecosystem. With [Without Limits: A Shared Vision for the Future of Career Technical Education](#) (CTE Without Limits) and the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) placing an intentional focus on historically minoritized communities, economically disadvantaged learners and learners with special population status, state CTE leaders have a responsibility to engage in anti-racist conversations between all levels of stakeholders to advance equitable CTE policies and practices.

Today, Advance CTE released [Brave Dialogues: A Guide to Discussing Racial Equity in Career Technical Education](#) to provide state CTE leaders with tools to become better equipped and motivated to begin and continue discussions that right the wrongs in CTE and to support state CTE leaders in creating an environment in which their state teams, local intermediaries, business partnerships and policymakers have the language and comfort to discuss challenges and opportunities related to racial equity in CTE.

Through six sessions ranging from 60 to 90 minutes, this guide will walk participants of brave dialogues through readings, videos and other work that allow participants to become aware, gain the knowledge and develop skills to support critical self-reflection.

- Session 1: Identity
- Session 2: Implicit Bias
- Session 3: Privilege
- Session 4: Equality vs. Equity
- Session 5: Structural Racism
- Session 6: Equity- Minded Policy and Practice

This new resource is a part of the [Making Good on the Promise Series](#) confronting the negative aspects of CTE's legacy and defining the key challenges learners face today. It is generously funded by the Bill and Melinda Gates Foundation.

### [View the Guide](#)

1. Be sure to check out the attachment—for all those who work with Long Term Care, shared by Beth Freeland from Francis Tuttle, you'll find C.N.A. Simulations VR. The associated website is <http://www.cnasimvr.com>
2. You're invited!!! Oklahoma State University is hosting Pre-Health Round Up on our campus on Friday, 10/1. Registration is open, and we would love for HOSA students to attend on their own or as a field trip. They can sign up [here](#), and we have about 100 spots open. Please let me know if you have any questions, and I hope to see you there! Signed, Ashley Marler 918.561.1553 or [Ashley.marler@okstate.edu](mailto:Ashley.marler@okstate.edu)

Enjoy your family and have a beautiful week and weekend!

Lara Morris  
State Program Manager | Health Careers Education